

**Minutes: Joint Committee Web Conference
Friday, May 21, 2010 – 1PM-3PM Central
Hosted by Education Northwest**

CALL TO ORDER: 1:05 PM by Don Yarbrough, Chair

Members in Attendance and their Sponsoring Organizations:

Rolf Blank, Council of Chief State School Officers
Flora Caruthers, National Legislative Program Evaluation Society (NLPES)
Paula Egelson, Consortium for Research on Educational Accountability and Teacher Evaluation
Steve Henry, American Educational Research Association
Brigitte Maicher, Canadian Evaluation Society
Patty McDivitt, American Counseling Association
Jack Sanders, National Rural Education Association
Lyn Shulha, Canadian Society for the Study of Education
Hazel Symonette, American Evaluation Association
Frank C. Worrell, American Psychological Association
Don Yarbrough, at-large, Chair

Members and their Sponsoring Organizations unable to attend:

Dede Bailer, National Association of School Psychologists
Carrie Billy, American Indian Higher Education Consortium
Fred Brown, National Association of Elementary School Principals
Adriane Dorrington, National Education Association
Ron Fuller, American Association of School Administrators
Leslie Lukin, National Council on Measurement in Education
Vacant, National Association of Secondary School Principals

Associate Members in Attendance

Jeff Grann, Capella University
Edith Gummer, Education Northwest
Barbara Howard, Scotland County School District
Neil Vadeboncoeur, Louis Riel School Division

Others in Attendance:

Jennifer A. Jones, the University of Iowa (Assistant to the Chair)
Don Klinger, Queens University of Kingston, Canada, Co-chair of the Student Evaluation Standards Taskforce.
Vernita Morgan, the University of Iowa, (Ph.D. candidate working on metaevaluation)
Diane Peterson, ITS at Education Northwest, – assisted our web meeting

Approval of agenda: The agenda was approved as distributed.

Meeting Minutes:

Caruthers motioned to approve 2009 annual meeting minutes. Blank seconded the motion. Meeting minutes were approved by voice vote and posted to the JCSEE website.

McDivitt motioned to approve 2008 revised meeting minutes. Shulha seconded the motion. Meeting minutes were approved by voice vote and posted to the JCSEE website.

An Associate Member was added, Daniela Schroter. Maicher moved to approve Schroter's membership. Caruthers seconded the motion. The nomination was approved. Shulha will send a welcome to Dr. Schroter as an associate member of the research sub-committee.

Student Evaluation Standards Report.

The SES development proposal was discussed at some length. The task force chairs (McDivitt and Klinger) stated that the primary focus would be on K-12 classroom teachers, but also address the needs of principals, administration and those involved with teacher preparation and professional development.

Two publications were proposed. One small pamphlet would include standard statements with some explanation as to statement meanings. This could be disseminated freely via the web and hard copy to as many teachers as possible. Second, a longer book would focus on how to apply the standards to educational issues and on concerns facing teachers today. The book would generate the revenue, not the standard statements document. The title could be Student Assessment Standards, in hopes of eliminating confusion between evaluation and assessment. The standards and book chapters would be written by two different sets of authors.

It was agreed that the differentiation between evaluation and assessment should be clarified throughout and that this will require ongoing discussion of how these words get used, defined, and changed. The goal is more relevance to classroom practices and making standards more applicable to any/every classroom teacher. The accessibility of the document should lead to the standards becoming widely accepted within the field.

The task force plans to create a comparison chart stating what the revised SES will communicate differently from the first edition. They will work to specify the focus, how standards will be written and used in evaluation/student assessment, how the standards are changing and why, and content areas to be covered. Previous books have contained an introduction and a section on how to use the standards. Members wanted to know how this revision will carve out new territory and whether the creation of a comparison chart will help with clarification. The planned comparison chart should be completed by September.

Questions and discussion about the organization of SES book.

Some members expressed that this represents a departure from the previous framework and want to see us connect the dots back to the first edition and systematically use the old attributes to test the new. A concern was raised that if we are giving away the statements and brief explanations, then who will buy the longer book. For example, many people only used PgES standard statements themselves and never looked at the book. However, others acknowledged that getting people to use the standards

at all is also a major challenge. Other concerns and comments included wondering what questions arise from practitioners and how to add documented responses based on day to day scenarios. Others wondered when we change the standard statements to stand alone whether there will be adequate information to convey their meaning. Some members expressed that the standard statements needed to be very clear and that the current statements are difficult to understand. There was a question whether clarifying would decrease the need for so much explanation or whether all standards require explanations.

Nomination of writers

Klinger nominated Todd Rogers and Barbara Howard to join the task force. Klinger added that the nominees have extensive experience and will be able to write standard statements in a teacher friendly manner. McDivitt moved to expand task force to include Todd Rogers and Barbara Howard. Egelson seconded the motion. The motion carried unanimously.

A general invitation was issued to those wanting to be involved with this revision. Members and other interested stakeholders can suggest book concepts, ways to structure the book, and ideas for chapters and authors. Some members of the JCSEE might like to serve as chapter authors or recruit others. Reviewers and dissemination activities are crucial as well.

Brief subcommittee reports followed. Topics included how best to disseminate information about the personnel and student standards in this time of great attention to effective teaching and why so few educational agencies know about them. Plans were made for follow up phone calls.

Plans for the annual meeting and the annual meeting agenda were discussed.

The meeting adjourned at 3 PM with great appreciation to Edith Gummer and Education Northwest for their support with the technology and meeting platform.